Social Studies Community Experience

Each Utah Studies student is assigned 2 hours of community learning each term with the signed summary page. These will consist of exploring our environment, the entities that make up our government, our history, and participating in service learning. It will be due two weeks before the end of the term.

Some of the options:
Visit one of the fascinating places in our state. Examples:

- Oquirrh Mining Museum
- Bonneville Salt Flats
- Danger Cave
- Daughters of Utah Pioneers
- Governor’s Mansion
- Utah Fire Museum
- Wendover Airbase
- Pony Express Stations
- State Capitol Building
- Camp Floyd State Park
- Fort Douglas Museum
- Any museum!
- Cathedral of the Madeleine
- Museum of Natural History
- Museum of Fine Arts
- The Leonardo
- Attend a city council meeting
- Tour a local recycling facility.
- This is the Place Monument
- Historic Tours
- Attend a professional play, concert, ballet, or opera

Going hiking or camping will be accepted for two hours when you explain the history of the place you visited on the report form.

You can volunteer for a service learning activity. Clean a community venue, volunteer with Senior Citizens, or through the Community Action Program. Help someone in their neighborhood. Helping family does not count for this activity, nor does babysitting.

For students not able to complete the community experience, they can write a handwritten research paper on an approved historic topic. A two page paper with a bibliography will fulfill the Community Experience assignment for the term.

Students may not use the same activity for more than one experience.
Community Experience Report Form

Date of activity: Time Spent on Activity:

Where I went:

What I did:

Signature of Adult: ________________________________________________

Explain the activity and what you gained from your involvement in it.

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