Utah’s Geology Pamphlet Requirements

Use your notes, the textbook, and internet to create a pamphlet to teach about Utah’s Geology. You must include the following:

1. Six Panels
   1. Cover
      1. Include Name and Class Period!!!
   2. Geologic Eras/Dinosaurs
   3. Natural Forces Shape the Land/Natural Forces Today
   4. Utah’s Rocks and Mineral Resources
   5. Lake Bonneville and the Ice Age
   6. The Great Salt Lake
2. Information on each panel
3. At least one image on each panel
4. It must be colored
5. You may type or handwrite your pamphlet

**Rubric**

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **(10) Excellent** | **(7) Good** | **(4) Almost** | **(1) Not Yet** |
| **Attractiveness & Organization**  **(Organization)** | The brochure has exceptionally attractive formatting and well-organized information. | The brochure has attractive formatting and well-organized information. | The brochure has well-organized information. | The brochure's formatting and organization of material are confusing to the reader. |
| **Content - Accuracy**  **(Ideas)** | The brochure has all of the required information (see checklist) and some additional information | The brochure has all of the required information (see checklist). | The brochure has most of the required information (see checklist). | The brochure has little of the required information (see checklist). |
| **Writing - Mechanics**  **(Conventions)** | All of the writing is done in complete sentences. Capitalization and punctuation are correct throughout the brochure. | Most of the writing is done in complete sentences. Most of the capitalization and punctuation are correct throughout the brochure. | Some of the writing is done in complete sentences. Some of the capitalization and punctuation are correct throughout the brochure. | Most of the writing is not done in complete sentences. Most of the capitalization and punctuation are not correct throughout the brochure. |
| **Graphics/Pictures** | The graphics go well with the text and there is a good mix of text and graphics. | The graphics go well with the text, but there are so many that they distract from the text. | The graphics go well with the text, but there are too few. | The graphics do not go with the accompanying text or appear to be randomly chosen. |
| **Completion** | The brochure is complete with all requirements and was turned in on time. | The brochure is complete with most of the requirements and was turned in on time. | The brochure is complete with all requirements and was turned in late. | The brochure is somewhat complete with all requirements and/or was turned in late. |