

Reading: **The Artifact**

Scenario One: **Pedro and the artifact**

Pedro took a hike in the woods with his friends Jason and Mark. While they were walking through a clearing, Pedro noticed a rock that did not look like a regular rock.

"Look! An arrowhead!" Pedro exclaimed to his friends. "Cool!" Mark said.

"Let me see it," Jason said as he took it in his hand for a closer look.

The arrowhead was made out of white stone called quartz.

"What are you going to do with that?" Jason asked Pedro.

"I think I might make a necklace out of it." "Cool idea," Mark said.

Pedro put the arrowhead in his pocket, and the boys continued their hike.

Scenario Two: **Gina and the artifact**

Gina went for a hike in the woods with Sarah and Emily. Gina saw a fuzzy caterpillar and bent down to see it closer. Next to the caterpillar, she noticed something interesting.

"Look! An Arrowhead!" Gina exclaimed.

"Wow!" Sarah yelled.

"That is really cool," Emily stated, "What are you going to do with it?"

"I don't know," Gina replied, "but I bet the park ranger will know."

The arrowhead Gina found was made out of a gray stone. Its tip was broken.

Gina noticed that there was a trail marker near where they were standing. She put the arrowhead back, and the girls went to the beginning of the trail to find the park ranger's office. Gina took the park ranger back to the trail marker, and showed him where she found the arrowhead. The park ranger moved some leaves aside and noticed a couple of pot shards next to the arrowhead.

"Thank you for reporting this to me," the park ranger told Gina.

The park ranger next contacted an archaeologist at the Public Archaeology Lab in Pawtucket. The archaeologist came out to the park, and the ranger showed her where the artifacts were.

The archaeologist set up an excavation and took careful notes. When she dug deeper, she found a lot of charcoal, a ring of stones, and a lot of pieces of deer bone. Some of the deer bone had cut marks on it.

Discussion of the readings

Turn to your partner and discuss the two scenarios you just read. What did you learn about the artifact Pedro found? What did you learn about the artifact Gina found? What would you have done if you were in Pedro and Gina's situation?

Writing: Essay on the readings Now you are going to organize your thoughts by writing an essay about the readings.

In the first paragraph, write about the artifact Pedro found. What do you know about his artifact? What can you tell about the people who used this artifact?

In the second paragraph, write about the artifact Gina found. What information can you report on Gina's artifact? What can you tell about the people who used this artifact?

In the third paragraph, write about what happens when an artifact is taken out of its context. Also think about the puzzle activity you did earlier. Why were you able to write more about the artifact Gina found than you could about the one Pedro found?

In the fourth paragraph, write your opinion. Do you think what Pedro did with the artifact was right or wrong? Why? Do you think what Gina did with the artifact was right or wrong? Why? What would you do if you

found an artifact?

Review

When you have completed your essay, have your partner check your work. Look for proper punctuation, grammar, and spelling.