

## **Power Play: State vs. Nation**

What if someone gave you the power to read stories to a first grade class in the library—but gave the first graders the power to decide whether you're allowed to use any books? Or imagine you have the power to decide which TV shows your family will watch on Friday nights, but your kid sister has the power to decide whether anyone is allowed to turn the TV on. Who's really in control? In 1816, the state of Maryland tried to make a play against the United States government that would have worked just like this.

## A New Government = Big Questions

In order to understand the tension between Maryland and the federal government, you have to imagine what it was like when the United States was first born. Our Founding Fathers had created a brand new government. There had never been another government exactly like it. Even though the Constitution described how it was supposed to work, the Constitution could not describe every detail. There were lots of questions—especially about how much power the federal government had.



### POOL POWER

You have a summer job as a lifeguard at the community pool. Your boss gives you the power to make the rules about food and drinks at the pool. You decide that people can bring their own beverages, but they shouldn't bring their own snacks. In order to carry out this rule, you make arrangements to have a snack bar built on the pool patio so customers can buy the snacks there. Whoa! Did your boss give you that kind of power??

### **Constitutional Powers**

The U.S. Constitution created three branches of government and gave each branch certain powers. The legislative branch is made up of Congress, which is made up of the Senate and the House of Representatives. Article I of the Constitution gives Congress a long list of powers. It also says Congress can "make all Laws which shall be necessary and proper" for carrying out these powers. But what does that mean? (Is a building a snack bar "necessary and proper" for making rules about food and drinks at the pool?) In 1816, Congress made a decision that tested out the "necessary and proper" question in a big way.

# **Congress Creates a Bank**

All nations need money to carry out their business, and the United States was no different. To make it easier for the government to do business, in 1816 Congress passed a law creating a national bank. The Bank of the United States was just like any other bank, except it was where the federal government did its banking business. In those days, state banks issued bank notes that functioned like money. The Bank of the U.S. was also allowed to issue bank notes. In exchange for this special treatment, it agreed to loan money to the U.S. government.



The bank's main branch still stands in Philadelphia. Courtesy of National Park Service.



A \$3,000 bank note

# Maryland Passes a Tax

Once the bank was established, it opened branches in different states. One branch was located in Baltimore, Maryland. The U.S. government didn't ask Maryland for permission—it just opened the branch and started doing business. Maryland's state banks weren't very happy about having a new competitor in town where people could do their banking. And they didn't



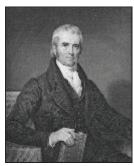
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like that the Bank of the U.S. had a privileged relationship with the U.S. government. In response, Maryland's government passed a law of its own: Any bank that had not been chartered, or organized, in the state of Maryland had to pay a special tax. The Bank of the U.S. refused to pay, so the state of Maryland sued the bank in state court.



James William McCulloch was the cashier at the Baltimore branch of the Bank of the United States.



John Marshall was the Chief Justice of the U.S. Supreme Court and wrote the Court's opinion in McCulloch v. Maryland.

### Who Has the Power?

The Maryland courts sided with Maryland. So in 1819, the bank appealed to the United States Supreme Court. There were two main questions that needed to be answered: Did the Constitution allow Congress to start a bank? And if so, was a state allowed to tax a bank that was part of the federal government?

As always, the Supreme Court decided the case by looking at what the Constitution says. The Constitution gives Congress the power "to regulate Commerce . . . among the several States." *Regulate* means to make rules about something. *Commerce* is another word for business or trade. The Constitution also gives Congress the power to borrow money and collect taxes. But the Constitution does *not* say Congress has the power to start a bank. Could Congress start one anyway?

## If It's Necessary and Proper, It's Okay

In a unanimous decision, the Supreme Court said yes. First, a bank is "necessary and proper" for carrying out the powers related to commerce, borrowing, and taxes. But even without the power to do what is "necessary and proper," Congress would still be able to start a bank. Why? Because sometimes in order to be able to do one thing, you have to be able to do something else. For example, the Court pointed out that the Constitution gives Congress the power to maintain a navy but says nothing about steam ships. Even so, "no one doubts the power of Congress to use them." In the same way, the Court said, "A bank is a proper and suitable instrument to assist the operations of the government."

This decision expanded the powers of the national government. It did this by saying the government could take any action that was appropriate for carrying out its powers—even if that action was not specifically mentioned in the Constitution, like starting a bank. Congress was only prohibited from doing things the Constitution specifically said it could *not* do.

# Since Congress can... Regulate commerce Borrow money Collect taxes Then Congress can also... Establish a national bank



# **State Interference? Not Okay.**

As for Maryland's bank tax, the Constitution says that laws of the United States "shall be the supreme law of the land" and states must follow them. The Court said that if Maryland were allowed to tax the Bank of the U.S., it would have the power to tax the bank so heavily that the bank would be forced to leave the state. The court said that states are not allowed to interfere with the business of the U.S. government. This decision affirmed that the national United States government is "supreme" over state governments, just like the Constitution says. Maryland could not try to force the bank out by making it pay taxes.

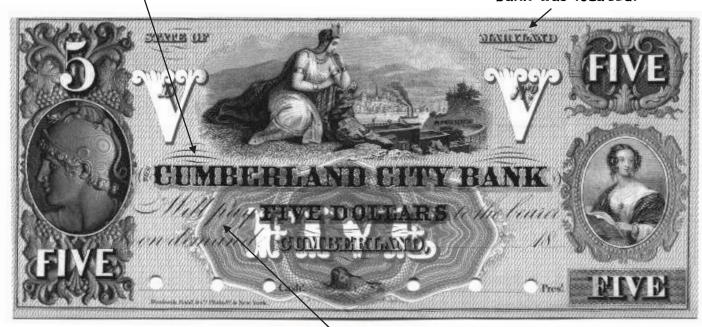


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|--|------------|------------------|
| The way our government should work is described in the                                       | Congress   | Constitution     |
| The Constitution created branches of government.   | three      | two              |
| The legislative branch is made up of   | Congress   | Founding Fathers |
| The Constitution gives Congress a list of  | powers     | decisions        |
| Congress can make laws that are necessary and for carrying out its powers.                   | powerful   | proper           |
| McCulloch v. Maryland was about whether the Constitution lets Congress start a               | bank       | tax              |
| McCulloch v. Maryland was also about whether a state could a U.S. bank.                      | issue      | tax              |
| Like state banks, the Bank of the U.S. was allowed to issue                                  | bank notes | snack bars       |
| Bankers in Maryland were about the new bank in Baltimore.                                    | unhappy    | happy            |
| The first two courts ruled Maryland.   | against    | for              |
| The Supreme Court ruled Maryland.  | against    | for              |
| The Court said a bank is for assisting government operations.                                | unsuitable | proper           |
| The Court said Congress can carry out its powers in any way that is not by the Constitution. | mentioned  | prohibited       |
| The Constitution says laws of the United States are  | supreme    | necessary        |
| The Court said Maryland could not interfere with business of the government.                 | national   | state            |



The bank that issued this note.

The state where this bank was located.



Old bank notes promised to pay the bearer, or person who had the note, a specific sum in coins.

The Federal Reserve is the central bank of the United States.

Recognize this word?



Today's bank notes are legal tender, meaning the law recognizes them as money in addition to coins.



**A. Give Me Five!** Compare this \$5 bank note from the 1800s with a \$5 bill you might have in your pocket right now. List five similarities and five differences.



| Simi | ilarities: |
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| 1.   |            |
| 2.   |            |
| 3.   |            |
| 4.   |            |
| 5.   |            |



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| $\boldsymbol{\nu}$ | 1110  |     |      |

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| 3. |  |  |  |  |  |  |
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5. \_\_\_\_\_

**B. Necessary and Proper.** In *McCulloch v. Maryland*, the Court said that "necessary and proper" means what is "best and most useful" for the task at hand. Match each power the Constitution gives Congress with a "necessary and proper" means of carrying it out.

# The Constitution says Congress can . . .

- 1. Coin money
- 2. Establish post offices and post roads
- Declare war
- \_\_\_\_\_4. Establish a rule of naturalization (becoming a citizen)
- \_\_\_\_\_5. Provide and maintain a navy
- \_\_\_\_\_6. Establish courts below the Supreme Court
- \_\_\_\_\_7. Regulate commerce among the states
- Collect taxes

# So the national government can . . .

- A. Develop a new, high-tech submarine
- B. Buy a new computer system for the federal district courts
- C. Research ways to make dollar bills harder to counterfeit
- D. Contract with an airline company to carry mail over long distances
- E. Set a minimum wage for employers to pay employees
- F. Hire border patrol officers
- G. Create a system for people to pay their taxes online
- H. Use drone airplanes to spy on the enemy

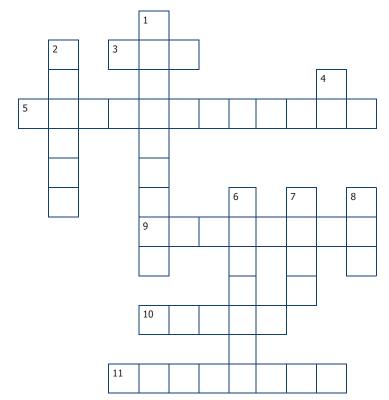


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**C. Using Transitions.** Transition words can link two sentences together so they read smoothly. One way to use transitions is after a period, at the beginning of the next sentence. For each pair of sentences, choose the transition that best links the sentences together.

| 1) Congress has the power to declare war, so it may use suitable methods of warfare, Congress has  |
|--|
| the power to tax and borrow money, so it may establish a bank. [ • Similarly • However • In other words ]  |
| 2) New methods for carrying out a power may develop over time, the new methods would be proper to use. [ • In addition • If so • Instead ]   |
| 3) People may argue that the Framers did not say Congress could start a bank, the Framers did not intend to list specifics when they wrote the Constitution. [ • Specifically • However • In addition] |
| 4) The Constitution divides power in America, it gives some powers to the national government and  |
| some powers to the state governments. [ • Instead • If so • Specifically ]   |
| 5) The Constitution is the supreme law of the land, United States laws are superior to state laws. [ • Therefore • Meanwhile • Similarly ]   |
|  |

**D. Review.** Complete the crossword to review what you learned about *McCulloch v. Maryland*.



### **Across**

- 3. The state of Maryland said the Bank of the U.S. had to pay this
- 5. Describes how the government works
- 9. Word that means "to make rules about"
- 10. In the old days, state banks issued these, which acted like money
- 11. Word that means "business or trade"

### **Down**

- 1. Maryland city where the Bank of the United States opened a branch
- 2. Congress can make laws that are necessary and \_\_\_\_ for carrying out its powers
- 4. The Supreme Court's answer to the question, "Can a state tax a United States bank?"
- 6. The Constitution says United States laws are \_\_\_\_ over state laws.
- 7. In *McCulloch v. Maryland*, the problem was that Congress had created one of these
- 8. The Supreme Court's answer to the question, "Can Congress start a bank?"