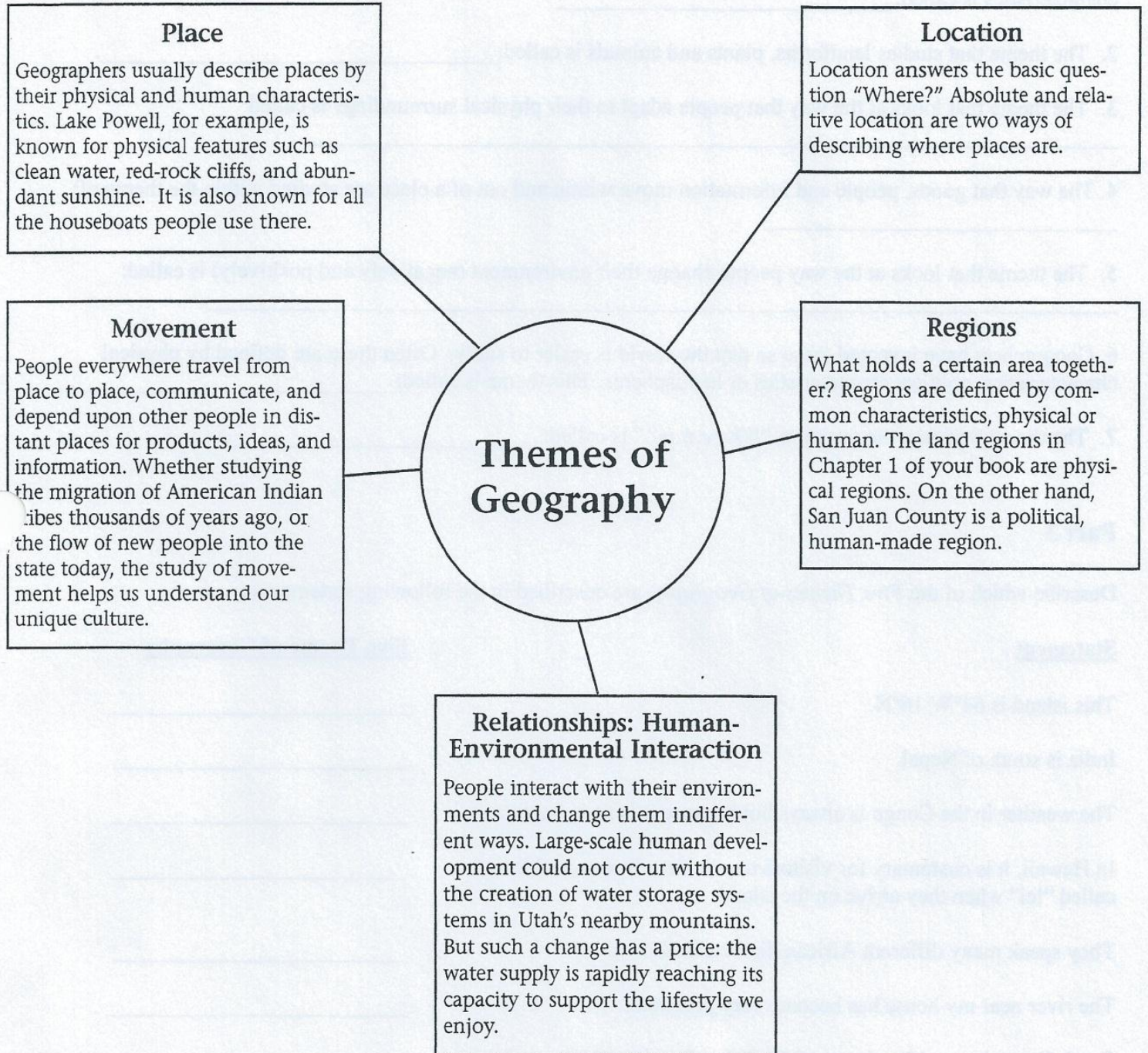


Name _____ Date _____ Period _____

OBSERVE THE FIVE THEMES OF GEOGRAPHY IN ACTION



Pick a place in Utah and think about how each theme of geography relates to it. You may need to go the library for more information. On the back of this paper, diagram your information about the place according to the five themes of geography.

Part 2

Fill in the blanks with the name of one of the major *Five Themes of Geography*. Note: A particular theme may be written more than once.

1. The theme that looks at what it is like to live in a location in terms of the physical characteristics and cultural characteristics is called: _____.
2. The theme that studies landforms, plants and animals is called: _____.
3. The theme that looks at the way that people adapt to their physical surroundings is called: _____.
4. The way that goods, people and information move within and out of a place are studied within the theme of: _____.
5. The theme that looks at the way people change their environment (negatively and positively) is called: _____.
6. Geographers have invented these so that the world is easier to study. Often these are defined by physical characteristics, political characteristics or hemispheres. This theme is called: _____.
7. The theme that asks the question "*Where it is?*" is called: _____.

Part 3

Describe which of the *Five Themes of Geography* are described in the following statements:

Statement

Five Theme of Geography

This island is 64°W 16°N.

India is south of Nepal.

The weather in the Congo is always hot because it is near the equator.

In Hawaii, it is customary for visitors to receive a flower necklace called "lei" when they arrive on the island.

They speak many different African dialects in Kenya.

The river near my house has become very polluted.

South Korea is considered part of the Asian Continent.

I never want to go to 42°S 40°E.

I phoned my friend on my cell phone to tell her about exciting news.

My new bicycle from was sent to my house in a truck.
