**Utah Studies – 7th Grade**

 Annaka Nay ◊ North Star Academy ◊ Room 122

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Credentials: BA in History Education from Brigham Young University; Level 2 Secondary Educator License in History

Utah is a state diverse in landscape and people. This course is designed to help students understand the state of Utah at a deeper level by reviewing Utah’s early history, struggle for statehood, through the present. Students will understand the interaction between Utah’s geography and its inhabitants, as well as the formative contributions of Native American Indians, explorers, and Utah pioneers. The course will also investigate relationships between government and the people of Utah, the many opportunities people have to make a living in Utah, the diverse nature of Utah’s people and cultures, and the impact of contemporary events on the land and people of Utah.

**Grading Scale**

 93-100% = A 90-92% = A- 87-89% = B+

 83-86% = B 80-82% = B- 77-79% = C+

 73-76% = C 70-72% = C- 60-69% = D

 59% and below = F

Grades will be based off assignments, tests, and participation. Grades will be assigned by percentage of points earned out of those possible.

**Citizenship**

Citizenship scores are based on a point scale from 0-100.

All students start the year at 90.

* Honors (H) - 100-90
* Satisfactory (S) - 89-80
* Needs Improvement (N) - 79-70
* Unsatisfactory (U) - 69-0

Citizenship will be graded using the six pillars of the Character Counts program.

1. Trustworthiness
2. Respect
3. Responsibility
4. Fairness
5. Caring
6. Citizenship

**Supplies (needed every day)**

* Paper (college ruled preferred)
* Pen/Pencil (only black or blue ink pens)
* Student workbook
* A place for loose papers
* School planner
* Colored pencils suggested

**Expectations**

1. Arrive on time and be on task when bell rings
2. Come prepared with assignments and supplies
3. Be respectful of people and property
4. Participate in all activities and discussions
5. Follow directions

**Current Events**

Current event assignments are due each time class falls on Tuesday. They should discuss a current event from the week. Students will fill out the required current event worksheet.

**Community Experience**

* Each term there will be one (1) Community Experience assignment that takes two hours to complete.
* It will be due two weeks prior to the end of the term. Students may choose the activity they want to do, though they may not do an activity more than once. More details are on the class website.
* An alternate research paper with complete bibliography is also an option. Research topics must be approved by teacher prior to due date.

**Assignments**

* I will try to give students as much time as possible for work in class. If students are unable to finish their work in class, they will take it home to finish.
* There will be homework. Assignments are due at the beginning of class unless otherwise specified.
* If a student is absent, it is *their* responsibility to get any missed work and make arrangements to fulfill requirements.
* Assignments will be returned ungraded to students if the work is of poor quality or handwriting for the student to fix and turn back in.
* For excused absences, students have one week from the day they return to class to turn in assignments for full credit.
* Assignments from unexcused absences may not be made up.
* Students will have a workbook of assignments. This workbook will be used daily and *must* be brought to class. The workbook will be turned in at the end of each unit for a grade.
* Many assignments, along with some tests, will be passed to another student in the class to grade. The rest will be graded by the teacher.

**Turning in Assignments**

* **Late work is accepted with a 10% deduction per class period it is late, up to 50%, unless prior arrangements have been made.**
* **Students will have one week from the end of the unit to turn in any missing work for that unit.**
* Assignments turned in early are welcome!
* Assignments will be returned when graded.

**Consequences & Rewards**

Unsatisfactory behavior will be result in lowered citizenship grade, email/phone call home, or visit to the principal.

Positive behavior will result in late work pass, Principal’s 200 Club, positive email/phone call home, or raised citizenship grade.

**History Lab: Mon, Wed, & Thurs 3-3:45 pm**

Individual help and retesting is available Monday, Wednesdays, and Thursdays from 3-3:45 pm. Additional help is available by appointment.

**Reteaching & Retesting Opportunities**

* Individual Reteaching and Retesting will occur after school during labs, or before school by appointment.
* Students are allowed to retake tests for a week after the test is graded and returned.
* Reteaching and Retesting may also occur during class time, depending on student needs.

**Extra Credit**

* Extra credit will be given to students upon request.
* Extra credit will only be given if the student has no missing work.

**Workbooks**

At the beginning of both semesters, each student will receive a workbook. This workbook contains the majority of in class assignments. If this workbook is lost or damaged, it will cost $5 to replace, to be paid in the main office.

**Textbooks**

Each student will receive a textbook that the student is responsible for throughout the school year.

**End Statements**

Through the implementation of the School-wide Enrichment Model (SEM), students will demonstrate:

* **Good Citizenship**
* **Academic Achievement**
* **Critical Thinking**

**Classroom Policies**

* Electronics are not allowed. If students are found with them, I reserve the right take them for the rest of the day. Students may retrieve them at the office after school.
* If there is an emergency, parents can contact their students through the main office.
* Cheating will result in a failing grade on the assignment or test.
* No gum, food, or drink is allowed in the classroom, with the exception of a water bottle.
* We will do a lot of group work and discussion, and student cooperation is necessary. If students do not act appropriately, I reserve the right to give applicable discipline, such as verbal warning, loss of points, extra homework, call home, or after school detention. Inappropriate behavior will also result in citizenship grade reduction.

*I follow all school policies including attendance, dress code, and sexual harassment.*

*For further details, please see the school policies page on the school website.*

**Contact**

As the year progresses, you will receive information on your student’s progress, behavior, and class work to help keep you informed. I will be delighted to answer any questions or concerns that may arise. Grades will be updated every Friday. To contact me or find information about the class:

* The most effective way to contact me is by e-mail at: anay@north-staracademy.com.
* Call the school and leave a message.
* Check the class website.

**Class Website**

*naysnews.weebly.com*

 This website is intended as a place where students and parents can see assignments, homework, and project details, as well as due dates. To view of brief summary of what we covered in a class period look at the class agenda, which can be found from the class website. A digital copy of all assignments will be uploaded onto the website.

 The website will be updated weekly, or if changes to due dates, etc., occur.

 Please visit this website often to keep up on what is going on in class!

**Please check the box if you agree with the statement.**

**Student:**

 I have read the 7th grade disclosure document for Ms. Nay’s class and understand what is required of me in order to do well in this class.

 I agree to follow the classroom rules.

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 Print Student Name Student Signature Date

**Parent:**

 I have read the 7th grade disclosure document for Ms. Nay’s class and understand the classroom policies and expectations.

 I give permission for my student to watch the listed films.

 OR I *do not* give permission for my student to watch the listed films. Please specify (may use empty space below if

 needed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 I would be willing to volunteer in the classroom and/or chaperone a field trip sometime in the future.

 I would be willing to volunteer from home.

Mr/Mrs/Ms\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Print name Signature Date

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E-mail Telephone number

**Videos**

To support our curriculum, the following videos might be shown in part or in entirety. I feel that videos can be an important tool in learning when used properly. I require that each student participate in a learning activity associated with the videos as they are shown, such as: taking notes, completing a video guide, taking a quiz on the video’s information, writing a response to the video, critiquing the video.

* Utah, The Struggle for Statehood
* Viva la Causa
* Utah in the 20s
* War, Depression, War
* Utah in the 30s
* Salt Lake in the 40s
* Navajo Code Talkers
* Donner Pass – The Road to Survival
* We Shall Remain (Ute, Goshute, Paiute, Shoshone, Navajo)
* The Children’s March
* Topaz
* Mountain men
* Various clips from film, UEN, and The History Channel as educationally appropriate